## GETTYSBURG AREA HIGH SCHOOL - PLANNING GUIDE - 2025

| Name: <br> Graduation year: |  |  | College Bound Athlete: yes/no <br> Graduation Pathway: see reverse side of this form |  |
| :---: | :---: | :---: | :---: | :---: |
| Credit Requirements: <br> ( 28 credits minimum) | Grade 9 (9.0 credits) | Grade 10 ( 9.0 credits) | Grade 11 (8.0 credits) | Grade 12 ( 8.0 credits) |
| English (4 credits) |  |  |  |  |
| Social Studies (4 credits) |  |  |  |  |
| Mathematics (3 or 4 credits) |  |  |  |  |
| Science (3 or 4 credits) |  |  |  |  |
| Physical Ed (2 credits) |  |  |  |  |
| Wrap Around Courses (2 credits) | FACS (.5 cr.) | Safety Education (.5 cr.) | Health (. 5 cr.) | Personal Finance (. 5 cr.) |
| Practical Art/Humanities (2 credits) |  |  |  |  |
| Electives |  | Career \& Work (. 5 cr .) Research Writing (. 5 cr .) |  |  |
| Electives |  |  |  |  |
| Electives |  |  |  |  |

## Keystone Proficiency Pathway

- Proficient or Advanced on Algebra, Literature, and Biology Keystone exams.


## Keystone Composite Pathway

- At least one Keystone score at 1500 or greater.
- No Keystone score Below Basic.
- Total composite score for all 3 Keystone exams must be 4452 or greater.
- Composite score: $\qquad$

CTE Concentrator - 1 artifact: $\qquad$

- Industry-based competency certification.
- Likelihood of industry-based competency assessment success.
- Readiness for continued engagement in CTE Concentrator program of study.

ACTI program $\qquad$
Applied Horticulture/Horticulture Operations, GeneralAnimal Sciences, GeneralCommunications Technologies/Technicians and Support Services, OtherEngineering/Engineering-Related Technologies/Technicians, OtherAccounting Technology/Technician and BookkeepingAdministrative Assistant and Secretarial Science, GeneralSales, Distribution and Marketing Operations, General

Number of courses completed: $\qquad$ (minimum of 5 courses within POS

Alternative Assessment - 1 artifact: $\qquad$

- Assessments include: ACT (21), ASVAB (31), PSAT (970), SAT (1010)
- AP exam(s) related to the Keystone exam in which student was less than proficient: $\qquad$
- Completion of concurrent enrollment course(s) related to each Keystone exam in which student was less than proficient: $\qquad$
- Pre-apprenticeship program: $\qquad$
- Acceptance in a 4yr program for college level coursework $\qquad$

Evidence-Based Pathway - 3 artifacts:

- $\mathbf{1}$ or more artifact from the following list:3 or better on any AP examSuccessful completion of any Dual Enrollment or CHS courseAcceptance into an accredited college level coursework, other than a 4 year program
- No more than $\mathbf{2}$ from the following list:Proficient or Advanced on any Keystone examSuccessful completion of service learning projectLetter guaranteeing full-time employment or military enlistmentCompletion of internship programCompliance with NCAA Div II academic requirementsWaiverIEP

